



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

BIM in Environmental Engineering

### Course

Field of study

Environmental Engineering Extramural First

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

4/8

Profile of study

general academic

Course offered in

polish

Requirements

compulsory

### Number of hours

Lecture

10

Laboratory classes

8

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

dr inż. Tomasz Schiller

Responsible for the course/lecturer:

email: tomasz.schiller@put.poznan.pl

tel. 616652078

Faculty of Environmental Engineering and

Energy

ul. Berdychowo 4, 61-131 Poznań

### Prerequisites

1.Knowledge: Knowledge acquired from subject Technical drawing and CAD.

2.Skills:

Skills acquired from subject Technical drawing and CAD.

3.Social competencies:

Awareness of need to constantly update and supplement knowledge and skills.



## Course objective

Acquire of basic knowledge and skills in the field of BIM (Building Information Modeling).

## Course-related learning outcomes

### Knowledge

1. Student knows basis of BIM, knows what for it serves, understands the differences between CAD and BIM (effect achieved during lectures) - [KIS\_W07]
2. Student has knowledge of using BIM in chain - project, construction management, building management (effect achieved during lectures) - [KIS\_W07]
3. Student knows basic capabilities of BIM software, has knowledge of the information that is stored in model (effect achieved during lectures) - [KIS\_W07]

### Skills

1. Student can operate in three-dimensional space of computer object (effect achieved during laboratories) - [KIS\_U02, KIS\_U10]
2. Student can prepare a simple model in BIM environment (effect achieved during laboratories) - [KIS\_U02, KIS\_U10]
3. Student can retrieve information from BIM model (effect achieved during laboratories) - [KIS\_U02, KIS\_U10]

### Social competences

1. Student understands the need for teamwork in solving theoretical and practical problems (effect achieved during laboratories) - [KIS\_K02, KIS\_K03]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

### Lectures

Written final multianswer test (effects W1 to W3). Mark scale (percentage / mark): 0-50 ndst, 51-60 dst, 61-70 dst+, 71-80 db, 81-90 db+, 91-100 bdb

Laboratory (effects U1 do U3 oraz K1). Tasks prepared by individual students will be assessed.

Mark scale (percentage / mark): 0-50 ndst, 51-60 dst, 61-70 dst+, 71-80 db, 81-90 db+, 91-100 bdb

## Programme content

Introduction to BIM, basic terminology, BIM versus CAD. BIM models and its features. BIM software overview. Interoperability of BIM models. Rules for creating BIM object model. Objects, objects families, objects classification, relations, parameters. Modifying object features

## Teaching methods



Lectures (conversatory and problem elements of lectures) using multimedia presentation.

Laboratory classes.

### Bibliography

Basic

Kaszniak D., BIM w praktyce. Standardy. Wdrożenia. Case Study, Wydawnictwo Naukowe PWN, Warszawa 2017

Additional

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for laboratory classes, preparation for tests) <sup>1</sup>	32	1,0

<sup>1</sup> delete or add other activities as appropriate